

School Annual Education Report (AER) Cover Letter

February 15, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for South River Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cathy Ciolino for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10943,1299,95 , or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

South River remains committed to enhancing both academic proficiency and growth for all students. Analyzing our data and examining subgroups reveal the need for additional support for students in the bottom 30% of test performance. To address these needs, our School Improvement Plan focuses on targeted goals in Reading, Writing, Math, and Science. To boost proficiency and growth, instructional staff will continue collaborating with students to set meaningful goals, monitor progress, and provide regular, specific feedback on their learning. Adjustments to instruction are made frequently to deliver effective interventions and foster increased student achievement.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2023 and 2024 school year for South River Elementary are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2023		Fall 2024	
	Mean RIT	Percentile	Mean RIT	Percentile
K	N/A	N/A	N/A	N/A
1	143.7	78%	160.8	55%
2	160.9	56%	170.5	22%
3	171.0	24%	186.7	38%
4	186.7	38%	190.7	9%
5	189.5	7%	204.7	27%

NWEA MAP Growth - Reading				
Grade	Fall 2023		Fall 2024	
	Mean RIT	Percentile	Mean RIT	Percentile
K	N/A	N/A	N/A	N/A
1	140.1	74%	156.9	57%
2	154.5	40%	165.1	13%
3	167.1	21%	183.7	34%
4	182.8	30%	195.1	41%
5	187.4	10%	196.7	14%

6. South River's Parent Conference Participation:

- 22-23 Fall 95%
- 22-23 Spring 89%
- 23-24 Fall 92%
- 23-24 Spring 93%

The South River staff is thrilled to see our students growing and thriving as learners. We have dedicated ourselves to creating an exceptional learning environment for all students. Through our collective efforts and strong partnerships with families, South River students are developing the strategies and skills they need to become lifelong learners. We remain committed to continuously improving instructional quality and building meaningful relationships with our students to support their success. Moving forward, we will focus on closing the achievement gap and ensuring academic success for all. Thank you to our incredible community for your unwavering support and collaboration in helping our students achieve their full potential.

Sincerely,

Cathy Ciolino