

School Annual Education Report (AER) Cover Letter

February 15, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for L'Anse Creuse Middle School South. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Blum for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report \(1\) \(mischooldata.org\)](https://www.mischooldata.org) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

The staff at L'Anse Creuse Middle School - South works diligently to inspire growth in our students and to close the gap that exists between our general population and both our special education and economically disadvantaged populations. Currently, our teaching staff has implemented several programs to aid our students in success. Included in these programs are mastery learning (which involves the teaching and re-teaching of students not succeeding), ZAP (zeroes aren't permitted) program, Habitudes (character education program), and various Title 1 programs including an extended day program, an extended year program, and reduced size academic support classes in the areas of math and reading for identified students. Finally, we are consistently implementing a structured school improvement strategy that actively engages all of our students in integrated

informational reading and writing across the curriculum. As a staff, we are continuously working to improve. We appreciate the continued support of our parents, staff, and community in this effort.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L’Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L’Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L’Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L’Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2023 and 2024 school years for Middle School South are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2023		Fall 2024	
	Mean RIT	Percentile	Mean RIT	Percentile
6	205.5	31	213.8	45
7	209.0	23	214.5	25
8	212.4	18	216.4	19

NWEA MAP Growth - Reading				
Grade	Fall 2023		Fall 2024	
	Mean RIT	Percentile	Mean RIT	Percentile
6	203.7	46	212.1	61
7	205.4	25	211.6	36
8	210.2	29	215.3	37

6. Parent participation at Parent/Teacher Conferences for the past two years is as follows: Fall 2022 (204/51%), Spring 2023 (131/35%), Fall 2023 (226/58%), Spring 2024 (174/44%).

L'Anse Creuse Middle School – South is proud of the progress it continues to demonstrate as students find success in their academic endeavors. We continue to research and implement best practices, provide highly qualified staff, and present the best possible learning environment to ensure every student receives the quality education that the L'Anse Creuse Public Schools is known to provide.

Sincerely,

Kevin Blum

Kevin Blum, Ed. S
Principal
L'Anse Creuse Middle School - South