

School Annual Education Report (AER) Cover Letter

February 15, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for L'Anse Creuse High School North. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Chase for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8792,1299,95, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

At High School North, our mission is to work together to help every person thrive. This work requires staff and students to demonstrate care and support for each other. As students experience trusting relationships and a safe learning environment, they begin to feel empowered to think outside the box, engage thoughtfully, and consider new ideas. These skills are essential for our students to be successful learners in the classroom now, but these skills will also equip our students to be successful after graduation.

The advancement of technology offers unique opportunities and challenges, so our staff is committed to adapting to our ever-changing digital world and helping our students utilize technology to enhance their learning and broaden their experience

of the world. In many ways, technology has changed the way we communicate, so we are continually expanding the opportunities students have to grow as effective communicators. They interact with each other in a variety of spaces and contexts as they work collaboratively to deepen their understanding and consider complex problems. In addition, our staff has worked to develop a rigorous curriculum that exposes students to a variety of texts and learning opportunities. Through the implementation of disciplinary literacy strategies, our students are equipped with the tools they need to approach ideas and texts with curiosity as they become more analytical thinkers. Teachers coach students as they find innovative ways to build meaningful and relevant connections between the content and their lives.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2023 and 2024 school years for L'Anse Creuse High School North are found below.

NWEA MAP Growth – Mathematics				
Grade	Fall 2023		Fall 2024	
	Mean RIT	Percentile	Mean RIT	Percentile
9 th	222.4	56	225.4	58
10 th	227.1	58	229	58
11 th	232.2	67	N/A	N/A
12 th	233.2	65	N/A	N/A

NWEA MAP Growth - Reading				
Grade	Fall 2023		Fall 2024	
	Mean RIT	Percentile	Mean RIT	Percentile
9 th	215	59	218.1	61
10 th	219.2	55	219.6	59
11 th	218.5	55	N/A	N/A
12 th	215.9	43	N/A	N/A

6. Attendance for Parent-Teacher Conferences

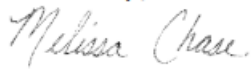
Grade	2022-2023				2023-2024			
	Fall		Spring		Fall		Spring	
	#	%	#	%	#	%	#	%
9	108	27	53	13	104	26	64	16
10	69	16	44	11	67	17	39	10
11	52	14	27	7	55	14	30	8
12	38	9	21	6	28	8	12	3

7.

	2022-2023		2023-2024	
	#	%	#	%
Dual Enrollment (10 th , 11 th , 12 th)	22	1	23	1.5
Advanced Placement Opportunities (AP)	19	11	19	11
AP Enrollment	324	23	394	27
AP Exams Earning Credit	178	55	253	64

The staff and students in Crusader Nation embrace their "Together We Will" mindset as they work together so that each person can achieve their goals and dreams. Students will continue to grow as the staff rallies alongside them to envision, empower, and encourage.

Sincerely,



Melissa Chase

Associate Principal