

District Annual Education Report (AER) Cover Letter

February 15, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for L'Anse Creuse Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Curriculum Department at 586-783-6300 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://tinyurl.com/y6r5p3hk> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Atwood Elementary	NO LABEL	Effective Literacy Instruction
Joseph M. Carkenord Elementary	NO LABEL	Guided Reading Instruction
Marie C. Graham Elementary	NO LABEL	Implementation of AVMR Strategies
Green Elementary	NO LABEL	Mathematics Vocabulary Development
Francis A. Higgins Elementary	NO LABEL	Literacy Motivation and Engagement
Emma V. Lobbestael Elementary	NO LABEL	Comprehensive Literacy Instruction
South River Elementary	NO LABEL	Implementing AVMR and Bridges Intervention Strategies
Tenniswood Elementary	NO LABEL	Exact Path
Donald J. Yacks Elementary	NO LABEL	IRA (Interactive Read Aloud)
Middle School Central	NO LABEL	Trauma Informed Classrooms
Middle School East	NO LABEL	Disciplinary Literacy and Restorative Practices
Middle School North	NO LABEL	Academic Vocabulary and Disciplinary Literacy
Middle School South	NO LABEL	Habitudes
L’Anse Creuse High School	NO LABEL	Restorative Practices
L’Anse Creuse High School -North	NO LABEL	Social-Emotional Learning
DiAnne M. Pellerin Center	Targeted Support and Improvement	NWEA Exact Path

Student achievement is our primary goal and remains the focus of all our schools in L'Anse Creuse Public Schools. Each school continues to identify and address their own needs and works to improve outcomes for all students. A team of teachers and administrators assess these needs each year and work together to adjust teaching and learning to meet the needs of their students. The key initiatives listed are the focus of each building's work, while other programs and initiatives continue to support student learning as well. Parental support is welcome and necessary for our schools to remain successful. If you would like to be involved with your school either inside or outside the classroom, please contact their main office. We appreciate the partnership our families provide our schools to make them successful each and every day.

Sincerely,

A handwritten signature in black ink that reads "Keith Howell". The signature is written in a cursive style and is contained within a thin black rectangular border.

Keith Howell, Superintendent
L'Anse Creuse Public Schools