- **Section 5.2 requests a project schedule. Please explain what you are look for as the project schedule. Without discovery or understanding of the age of your equipment, timing of construction projects, etc., this is very difficult to provide.**
    a. We are looking for a preliminary schedule for completing the proposed projects within the 5-year duration of the bond. We understand that the schedule is subject to change after discovery and coordination with the other players in the bond.
- **What is the duration of the bond?**
    a. 5 years
- **Do you have a breakdown of projects by series of the bond?**
    a. No, our project timelines are currently fluid and will be firmed up once we have a technology designer.
- **Given the stated 10-year timeframe, would the district be open to a pricing model that could be adjusted on a regular basis, e.g., bi-annually?**
    a. The timeframe should be 5 years to align with the duration of the bond. We intend to stick to the pricing model outlined in the RFP for that 5-year timeframe.
- **The compensation schedule listed in section 9.1.1 of the contract appears to be directed more at a construction or architectural firm, rather than a technology designer. Would you be open to invoicing based on work completed over the previous month (e.g. status walkthroughs, RFP progress, etc.)?**
    a. Yes, we are open to negotiating a contract that includes invoicing based on work completed over the previous month.
- **What existing documentation is available (as-builts, inventory, etc.)?**
    a. We have or can gather inventory of our existing equipment, but access to as-builts is limited.
- **Has a construction management firm been selected yet?**
    a. Yes, Barton Malow.
- **Is the District intending to continue working with Partners in Architecture for the architectural portion of the bond?**
    a. Yes
- **Will Partners in Architecture also be proposing on the technology design portion of the bond?**
    a. Partners in Architecture does not have a Technology division and we do not expect a proposal on the technology design portion from them.
- **Given the short turnaround and holiday season and availability, would you be willing to extend the bid due date to mid-January? With the significant importance of the bond, we don't want to shortchange the process with the quick turnaround time.**
    a. With this being the only extension request and given our timeline to seek approval from the Board of Education, we are not going to extend the bid due date at this time.
- **You state that the district intends to purchase mobile devices, computers, plotters, radios and walkie talkies without the assistance of the technology designer. We assume that the technology designer will also have no role in implementation or budget tracking for these projects. Please confirm.**
    a. Yes, that is correct.
- **Who created Attachment A, Preliminary Scope of Project/Budget?**
    a. Barton Malow and the L'Anse Creuse Director for Technology

- **What type of instructional technology are you looking for in the creation of a demonstration classroom?**
  a. Primarily audio/video systems designed for classrooms that might include a display, audio & voice amplification, and cameras for documents and/or video conferencing.
- **Please clarify what you are looking for in an emergency alert system.**
  a. We will be looking for assistance in determining the specifics of these systems as this has become a broad category. Generally, we want a system that can alert/notify everyone in a building in the event of an emergency as well as offering methods for easily triggering the alerting system. Ideally the system would be able to provide mobile alerting for staff and students outside the buildings or in transit.
- **In Attachment B, List of Technology Designer Services, you list the requirements for Implementation Management. These requirements seem to be more administrative in nature and don't include items such as vendor management, status meetings, progress walkthroughs, etc. Please clarify if these items should be included, and if so, please provide an updated scope for implementation management.**
  a. Attachment B was provided in addition to the general specifications outlined in Section 1.7 (Scope of Services) of the RFP, which addresses the items in question, with section 1.7.1.5 being most closely aligned with vendor management and project oversight. Additionally, Section 2.4 of the contract (Attachment C of the RFP) outlines the responsibilities of the successful bidder.
- **Is a refresh of 1:1 mobile devices included in this bond?**
  a. Yes, the district intends to purchase and implement the refresh without the assistance of a Technology Designer.
- **Would the Technology Designer be responsible for tracking the budget for the mobile devices, computers, plotters, radios and walkie talkies that the district intends to purchase?**
  a. No, the school district intends to purchase mobile devices, computers, plotters, radios and walkie talkies without the assistance of a Technology Designer and we will also manage the budget for those items.
- **Will the Technology Designer be responsible for electrical services?**
  a. No, electrical services should be coordinated with Partners in Architecture.
- **Will the Technology Designer be able to coordinate with Partners in Architecture?**
  a. Yes, you will be working together to coordinate the timing of projects.
- **Will there be planning and status meetings?**
  a. Yes, we currently have weekly bond planning meetings and the schedule of those is likely to change as needed.
- **Would Barton Malow be part of the bid process?**
  a. They will be part of the bid process for construction projects, but not the technology projects.
- **Is there a vision for gathering input from school stakeholders?**
  a. Yes, we envision holding a technology showcase for some of the larger projects.
- **Is the district's Internet connection coming from the Intermediate School District (ISD) and is there any district equipment off-site at the ISD?**
  a. Yes, the district's Internet connection is provided through the Macomb Intermediate School District (MISD), but all of our equipment including the district firewalls are housed internally on-site in the district data center.