

School Annual Education Report (AER) Cover Letter

Erik J. Edoff
SUPERINTENDENT

24076 F.V. PANKOW
BOULEVARD
CLINTON TOWNSHIP, MI
48036
586.783.6300
586.783.6310 FAX
WWW.LC-PS.ORG

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Tenniswood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school's principal, Dr. Tony Sedick for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,11532,1299,95, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

According to state testing and local diagnostic assessment data, Tenniswood Elementary School students are making growth each year in most academic areas; however, the current goal is to achieve sustained growth by cohort, as students' progress from one grade to the next. This includes growing the academic progress of our students toward proficiency or maintaining and building upon proficiency in all core content areas. In the 2022-2023 school year, the school focused on its implementation of Exact Path.

The Tenniswood Elementary School staff will also further support the exponential growth of students who are in various subgroups, which include, but is not limited to economically disadvantaged students. The staff at Tenniswood Elementary School will continue to address these needs through our continuous improvement plan, which addresses goals in reading, writing, math, science, social studies, and leadership. Additionally, the Tenniswood staff will continue to implement a multi-tiered system of support, including the use of eight instructional support paraprofessionals, an academic support teacher,

NOTICE OF NONDISCRIMINATION. It is the policy of L'Anse Creuse Public Schools not to discriminate on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in its programs, services, activities, or employment. Inquiries related to nondiscrimination policies should be directed to: Civil Rights Coordinator, Assistant Superintendent for Human Resources, L'Anse Creuse Public Schools Administration, 24076 F.V. Pankow Boulevard, Clinton Township, MI 48036, (586) 783-6300. Nondiscrimination inquiries related to disability should be directed to: Section 504 Coordinator, Director for Special Education, (586) 783-6300.

BOARD OF EDUCATION

Adam Lipski
PRESIDENT

Hilary Dubay
VICE PRESIDENT

Sharon Ross
SECRETARY

Amelia Servial
TREASURER

John Da Via
TRUSTEE

Al Doss
TRUSTEE

Shane Sellers
TRUSTEE

literacy and math specialists, and others. These staff members give our teachers added resources to help meet the individual needs of our students. In addition to added human resources, Tenniswood continues to offer free breakfast and lunch to all students, regardless of a student’s socioeconomic background, so that the students have the necessary fuel to sustain a full day of learning.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L’Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L’Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L’Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#).
5. L’Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2022 and 2023 school year for Tenniswood Elementary School are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
K	NA	NA	NA	NA
1	160.9	56	155.6	22
2	165.2	4	168.8	14
3	182.2	15	178.8	5
4	193.4	18	194.5	22
5	198.5	7	204.1	25

NWEA MAP Growth - Reading				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
K	NA	NA	NA	NA
1	155.4	46	152.5	26
2	164.7	12	166.8	20
3	180.1	18	177.2	9
4	191.0	22	191.4	23
5	195.4	10	204.1	48

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES FOR FALL 2021/SPRING 2022, FALL 2022/SPRING 2023.

School Year	Fall Conferences	Spring Conferences
2021-2022	81%	66%
2022-2023	91%	84%

Overall, Tenniswood Elementary School students continue to make educational strides. They continue to amaze not only with their commitment to achievement, but they abound in limitless possibilities in leadership, as observed through their behavior/activity in the school, through their participation in and adherence to the school's PBIS Plan, and even through responsibilities tied to our Green Schools initiatives. With the continued support of the staff, parents, and the community, our students have bright futures awaiting them!

Sincerely,



Dr. Tony Sedick
Principal
Tenniswood Elementary School
L'Anse Creuse Public Schools