

School Annual Education Report (AER) Cover Letter

Erik J. Edoff
SUPERINTENDENT

24076 F.V. PANKOW
BOULEVARD
CLINTON TOWNSHIP, MI
48036
586.783.6300
586.783.6310 FAX
WWW.LC-PS.ORG

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for South River Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cathy Ciolino for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10943,1299,95, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

South River continues to focus on both academic proficiency and academic growth for all of our students. When we look at our data, and break down students into subgroups, we need to further support students who are falling in the bottom 30% of those tested. We are addressing those needs through our School Improvement Plan which addresses goals in Reading, Writing, Math, and Science. In order to increase proficiency and academic growth, instructional staff will continue to work with students to set goals, track progress, and provide specific feedback regularly on their learning. Instructional adjustments are made regularly to provide intervention and increase student learning.

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State law requires that we also report additional information.

The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.

1. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
2. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
3. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
4. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2022-2023 school year for South River Elementary are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
K	N/A	N/A	N/A	N/A
1	162.2	64%	160.8	55%
2	167.9	11%	170.5	22%
3	179.0	6%	186.7	38%
4	196.9	35%	190.7	9%
5	202.4	18%	204.7	27%

NWEA MAP Growth - Reading				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
K	N/A	N/A	N/A	N/A
1	158.4	68%	154.4	39%
2	167.5	23%	166.6	19%
3	175.0	05%	182.8	30%
4	193.6	34%	188.2	12%
5	197.6	17%	199.6	25%

5. South River's Parent Conference Participation:

- 21-22 Fall 92%
- 21-22 Spring 55%
- 22-23 Fall 95%
- 22-23 Spring 89%

The South River Staff is excited to know our students are growing as learners. We have worked hard to provide an excellent learning environment for ALL of our students. Through our joint efforts and partnership with our families, South River's students will develop the strategies and skills necessary to become life-long learners. We continue to monitor and improve on our instructional quality along with building strong relationships with our students to help them achieve their best. As we move forward, we will continue to work on closing the achievement gap and providing academic success for ALL. Thank you to our wonderful community for your constant support and partnership to help our students succeed.

Sincerely,

Cathy Ciolino