

School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for L'Anse Creuse High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alysia Samborsky- Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8791,1299,95 or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

L'Anse Creuse High School (LCHS) continues to strive annually to improve student achievement in the core academic areas of Mathematics, English-Language Arts, Science and Social Studies. LCHS continues to have a graduation rate of 98%. The administration of L'Anse Creuse High School continues to strive for excellence to help our families achieve success. With many students still recovering from the learning loss that has taken place over the past few years due to Covid-19 or issues related to Covid-19, we have not only continued various services but also added new ones. The district has instituted one-to-one technology grades 6-12, allowing each student to receive a Chromebook to help enhance the everyday

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learning opportunities along with supporting learning loss with supplemental online resources. The Adolescent Accelerated Reading Initiative (AARI) is a program to assist students with their decoding, comprehension and literacy skills. Corrective Reading is another program implemented to support student below grade level. Staff is highly trained for this intensive, small group, semester-long instruction that has produced consistent and positive results over the past few years. Staff has been trained in Classroom Instruction that Works and Kagan Strategies to support the Marzano Teacher Evaluation Process. The staff has trained in Trauma Informed Instruction to better help students with social emotional issues. Pre-Algebra courses and SAT PREP courses have also been developed to assist struggling students and prepare students for standardized assessments. Additionally, our rich curriculum is supported by numerous advanced placement/honors courses, fine/performing arts programs, business courses, world language offerings, career and technical programming and numerous athletic offerings. We are focused on restorative practices that give our students and staff a voice as well as restoring and building relationships.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2022-2023 school year for L'Anse Creuse High School are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
9	217.5	54	220.7	46
10	n/a	n/a	222.5	56
11	n/a	n/a	228.9	53
12	n/a	n/a	230.3	30

NWEA MAP Growth - Reading				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
9	213.1	50	216.3	44
10	218.2	45	217.1	48
11	219.0	43	218.4	48
12			217.8	39

6. Parent – Teacher Conference Percentages for FALL 2021/SPRING 2022, FALL 2022/SPRING 2023

Grade	2021-2022		2022-2023	
	Fall	Spring	Fall	Spring
9	24%	14%	33%	25%
10	21%	12%	21%	22%
11	21%	12%	20%	18%
12	11%	7%	14%	12%
Total	19%	11%	22%	19%

7.

	2021-2022		2022-2023	
	# of Students	Percentage of Students	# of Students	Percentage of Students
Dual Enrollment	3	.002%	7	.005%
Advanced Placement Opportunities	16	.013%	16	.014%
AP Enrollment earning "3" or higher	171	50%	128	59%
AP Enrollment	295	24%	217	17%

L'Anse Creuse High School is proud of the progress we continue to make as students find success in their educational pathway. We continue to research, learn and implement best practices that will promote high quality learning in a safe environment. We are proud of the outstanding education our highly qualified staff provides to our students year after year.

Sincerely,

A handwritten signature in cursive script that reads "Alysia M. Samborsky".

Alysia M. Samborsky
Principal
L'Anse Creuse High School