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## School Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for L'Anse Creuse Middle School-East. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the main office for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3cdJvx8>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Our dedicated team of stakeholders at L'Anse Creuse Middle School-East has meticulously identified crucial focus areas for the upcoming academic year. These priorities revolve around enhancing students' grasp and practical application of

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academic and core content area vocabulary, seamlessly integrating it into our daily instructional approach. Moreover, our commitment extends to advancing student proficiency in literacy and mathematical skills across diverse subject areas. We plan to implement targeted PSAT strategies within our daily teaching methodologies.

Building on our past successes, we are steadfast in our mission to differentiate instruction based on the unique ability levels of our students through the implementation of our Multi-Tiered System of Support (MTSS) and intervention programming. This personalized approach ensures that every student receives tailored guidance and support.

Continuing our evidence-based practices, L'Anse Creuse Middle School-East will persist in harnessing student test data to finely tune classroom instruction. This data-driven approach not only enriches the learning experience but also allows us to proactively address any identified academic achievement gaps, fostering a supportive and inclusive educational environment.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2022-2023 school year for L'Anse Creuse Middle School-East are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
6th	205.9	33%	212.7	40%
7th	215.2	52%	220.4	51%
8th	219.0	44%	223.9	46%

NWEA MAP Growth - Reading				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
6 <sup>th</sup>	202.8	41%	209.0	44%
7 <sup>th</sup>	211.4	57%	215.8	59%
8 <sup>th</sup>	212.7	42%	216.7	43%

- Parent participation for parent/teacher conferences at L'Anse Creuse Middle School-East is as follows: FALL 2021- 40% (virtual) /SPRING 2022 15% (virtual) 16% (in person), FALL 2022- 10% (virtual) 40% (in person) /SPRING 2023 10% (virtual) 25% (in person)

The team at L'Anse Creuse Middle School-East is unwavering in its commitment to establishing a secure and enriching learning environment that cultivates academic success for every student. Our school community, along with its dedicated stakeholders, is resolute in the pursuit of high levels of academic achievement while upholding a safe and respectful atmosphere that celebrates the diversity inherent in our student population.

Students are encouraged to embody the core values of respect, positivity, and pride, acting as ambassadors for the L'Anse Creuse Middle School-East community. This ethos contributes significantly to their growth as responsible citizens and lifelong learners. The collaboration among various members of the L'Anse Creuse Middle School-East team, including administrators, teachers, counselors, support staff, parents, and students, remains steadfast in identifying and addressing achievement gaps within our school.

Through sustained partnerships and collective efforts, we aim to continually enhance the overall learning environment, ensuring that L'Anse Creuse Middle School-East stands as a place where each child can not only succeed but also thrive.

Sincerely,

A handwritten signature in black ink, appearing to read "Justin Hauser". The signature is written in a cursive style with a large initial "J" and "H".

Justin M.D. Hauser

Principal