

L'Anse Creuse Public Schools Section 98c Learning Plan

Synopsis

Transitional Kindergarten, also known as TK, is a program for children who would benefit from an additional year of growth and development before attending kindergarten. This program will allow our youngest learners the time they need to grow academically, socially, and emotionally, in order to be fully prepared for kindergarten. TK is the first year of a two-year kindergarten sequence. Students attend TK followed by Kindergarten the next school year.

Purpose

Transitional Kindergarten offers an alternative for children who are not yet ready for traditional kindergarten. This program is focused on children born between June 1st and December 1st, and did not attend preschool. Our youngest learners were disproportionately impacted by the pandemic. New Census data show a 13% decline in preschool enrollment for 3 and 4 year olds the 2020-2021 school-year. The National Institute for Early Education Research found that one of the top reasons parents pulled their young children from preschool was fears of health risks.

The TK program in L'Anse Creuse provides small class sizes of 22 students, transportation for in-district resident students, a full kindergarten curriculum taught by a highly qualified, certified LCPS teacher, and specials classes such as art, music, Spanish and physical education. Students will learn important foundational academic and social skills in a fun, yet challenging way. This experience will help them adjust to the elementary school environment and fully prepare them for kindergarten next year.

Two classrooms of TK are offered at two elementary buildings; one located on the north end of the district and one at the southern end of the district. Each class will contain 22 students, for a total of 44 students enrolled in the program.

Metrics

Transitional Kindergarten students will be assessed using multiple measures throughout the year, (See Attachment: Transitional Kindergarten Literacy & Math Assessments), with the goal of all 44 students making a full year or more of growth in the areas of literacy and math.

Budget

Classroom Teaching Staff (salary and benefits)	\$258,564.91
Specials' Teaching Staff (salary and benefits)	\$197,709.20
Support Staff (salary and benefits)	\$48,089.99
Total	\$504,364

L'Anse Creuse Public Schools Transitional Kindergarten Literacy Assessments

Timeline	Initial	End of 1 st Marking Period	2 nd Marking Period	3 rd Marking Period
Literacy Assessments	<ul style="list-style-type: none"> MLPP: Phonemic Awareness-RC, RS, OR, PS, PB; Letter and Sound Identification Guided Reading Running Records (Not required for all students)* NWEA MAP Growth - Reading 	<ul style="list-style-type: none"> MLPP: Phonemic Awareness-RC, RS, OR, PS, PB; Letter and Sound Identification Guided Reading Running Records 	<ul style="list-style-type: none"> MLPP: Phonemic Awareness-RC, RS, OR, PS, PB; Letter and Sound Identification Guided Reading Running Records NWEA MAP Growth - Reading 	<ul style="list-style-type: none"> MLPP: Phonemic Awareness-RC, RS, OR, PS, PB; Letter and Sound Identification Guided Reading Running Records NWEA MAP Growth - Reading
	To be 'On' grade level for the first card marking, students must be instructional at a Level B Benchmark Book (90-94% accuracy)	To be 'On' grade level for the second card marking, students must be instructional at a Level C Benchmark Book (90-94% accuracy)	To be 'On' grade level for the third card marking, students must be instructional at a Level D Benchmark Book (90-94% accuracy)	

Phonological/Phonemic Awareness Assessment: The MLPP Phonemic Awareness assessment is a required assessment for all kindergarten students. These assessment pieces are given on a developmental continuum. When a student is not proficient (6+) with Rhyme Choice (RC) you do not continue on to the next test, Rhyme Supply (RS). This same pattern follows for Onset and Rhyme (OR), Phoneme Segmentation (PS) and Phoneme Blending (PB).

L'Anse Creuse Public Schools Transitional Kindergarten Math Assessments

Timeline	Initial	2 nd Marking Period	3 rd Marking Period
Math Assessments	NWEA MAP Growth - Math	NWEA MAP Growth - Math	NWEA MAP Growth - Math
	To be 'On' grade level for the first card marking, students must be at or above the 41 st percentile	To be 'On' grade level for the second card marking, students must be at or above the 41 st percentile	To be 'On' grade level for the third card marking, students must be at or above the 41 st percentile