

School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for L'Anse Creuse High School North. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Chase for assistance.

The AER is available for you to review electronically by visiting the following web site https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-5,8792,1299,95, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

The staff at L'Anse Creuse High School North is focused on helping equip students with the knowledge and skills they will need to achieve success and reach their goals during their high school years and beyond. In the last year, we have developed a theme of "Together We Will." These words capture our vision of a school community that is dedicated to helping each other thrive as we dream big and take small steps toward our goals. We have created weekly lessons that build our social emotional competencies and foster a sense of belonging. Pursuing excellence and success requires hard work and grit, so we want to empower and encourage our students as they grow academically, socially, and emotionally. We believe in the power of recognizing and celebrating student achievement and growth, and we have worked to incorporate new initiatives into the regular rhythms of our school day.

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In addition to addressing the social and emotional needs of our students, we are continually working to expose our students to a rigorous and relevant curriculum that prepares them to be innovators and leaders in our ever-changing society. Our teachers are finding new ways of utilizing technology to broaden our students' educational experiences and deepen their ability to navigate a digital world. We understand the complexity of addressing different learning styles and needs, so we continue to develop our AP and Honors classes while providing tiered support for our students needing additional instruction and support. Our staff is growing their expertise as they participate in professional development centered on social-emotional learning and as they implement new curriculum resources that focus on inquiry and real-life application. All of our teachers are incorporating digital literacy strategies into their curriculum, so our students can interact with a variety of texts as they challenge themselves to grow as critical readers and thinkers.

State law requires that we also report additional information.

1. The process for assigning pupils to each school is based on board approved boundary alignments. Students living within the district boundaries that would like to attend a different school than his/her current assignment can see a change in assignment through internal schools of choice.
2. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in reading, writing, and mathematics.
3. L'Anse Creuse has two specialized secondary schools to meet the needs of a wide variety of student needs and interests. The DiAnne M. Pellerin Center is an alternative high school addressing the needs of learners in a smaller setting with specialized curriculum pathways. The Fredrick V. Pankow Center provides programs in Career Technical Education, Math and Science, and the Performing Arts. Additionally, L'Anse Creuse students with special needs have access to schools within the operation of the Macomb Intermediate School District.
4. The L'Anse Creuse curriculum does not vary from the state of Michigan standards. A copy of the standards can be found here: [LCPS Atlas Public Site](#)
5. L'Anse Creuse Public Schools administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and Reading in grades K-10. The assessments are given three times each year. Student data is analyzed to identify strengths and areas of need for students, classes, grade levels and schools. Teachers utilize data to guide instruction and meet the needs of individual students as well as set goals for growth and building school improvement.

NWEA results for Mathematics and Reading for the 2022-2023 school year for L'Anse Creuse High School North are found below.

NWEA MAP Growth - Mathematics				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
9 th	226.9	64	222.4	56
10 th	230.8	60	227.1	58
11 th	234.5	68	232.2	67
12 th	234.4	61	233.2	65

NWEA MAP Growth - Reading				
Grade	Fall 2022		Fall 2023	
	Mean RIT	Percentile	Mean RIT	Percentile
9 th	219.4	66	215	59
10 th	220.5	61	219.2	55
11 th	220.3	56	218.5	55
12 th	219.5	53	215.9	43

6. Attendance for Parent-Teacher Conferences

Grade	2021-2022				2022-2023			
	Fall		Spring		Fall		Spring	
	#	%	#	%	#	%	#	%
9	94	20	84	18	108	27	53	13
10	59	14	57	14	69	16	44	11
11	60	14	43	10	52	14	27	7
12	39	9	23	6	38	9	21	6

7.

	2021-2022		2022-2023	
	#	%	#	%
Dual Enrollment (10 th , 11 th , 12 th)	12	1	22	1
Advanced Placement Opportunities (AP)	19	11	19	11
AP Enrollment	545	32	356	23
AP Exams Earning Credit	312	57	277	53

Crusader Nation is a place where students and staff can pursue growth and greatness. A students' time in high school can be a formative chapter in their lives, so we want to provide every student with the opportunities and tools needed to write an incredible story.

Sincerely,

A handwritten signature in cursive script that reads "Melissa Chase".

Melissa Chase

Associate Principal